

2023-24 Student Access to Effective Educators

Unicoi County | Love Chapel Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	15	26.8%	14	**	**%	12	**	**%
Inexperienced Teachers	56	**	**%	14	**	**%	12	**	**%
Out of Field Teachers	56	**	**%	14	**	**%	12	**	**%
Low Income Students	862	280	32.5%	491	145	29.5%	168	54	32.1%
Minority Children	862	116	13.5%	491	66	13.4%	168	27	16.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	65.4%	59.3%	96.3%
% Non low-income students taught by an ineffective teacher	65.1%	52.6%	**%
Disproportionate Rate	0.2%	6.7%	**%
% Minority students taught by an ineffective teacher	62.9%	54.5%	96.3%
% Non minority students taught by an ineffective teacher	65.5%	54.6%	95.7%
Disproportionate Rate	-2.6%	-0.0%	0.6%
% Low-income students taught by an inexperienced teacher	35.0%	26.2%	**%
% Non low-income students taught by an inexperienced teacher	32.3%	29.5%	**%
Disproportionate Rate	2.7%	-3.3%	**%
% Minority students taught by an inexperienced teacher	32.8%	22.7%	**%
% Non minority students taught by an inexperienced teacher	33.2%	29.4%	**%
Disproportionate Rate	-0.5%	-6.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Unicoi County | Unicoi Co Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	15	26.8%	14	**	**%	26	**	**%
Inexperienced Teachers	56	**	**%	14	**	**%	26	**	**%
Out of Field Teachers	56	**	**%	14	**	**%	26	**	**%
Low Income Students	862	280	32.5%	491	145	29.5%	438	136	31.1%
Minority Children	862	116	13.5%	491	66	13.4%	438	65	14.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	65.4%	59.3%	52.2%
% Non low-income students taught by an ineffective teacher	65.1%	52.6%	**%
Disproportionate Rate	0.2%	6.7%	**%
% Minority students taught by an ineffective teacher	62.9%	54.5%	46.2%
% Non minority students taught by an ineffective teacher	65.5%	54.6%	48.5%
Disproportionate Rate	-2.6%	-0.0%	-2.4%
% Low-income students taught by an inexperienced teacher	35.0%	26.2%	44.9%
% Non low-income students taught by an inexperienced teacher	32.3%	29.5%	86.8%
Disproportionate Rate	2.7%	-3.3%	-41.9%
% Minority students taught by an inexperienced teacher	32.8%	22.7%	40.0%
% Non minority students taught by an inexperienced teacher	33.2%	29.4%	41.0%
Disproportionate Rate	-0.5%	-6.7%	-1.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Unicoi County | Unicoi Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	15	26.8%	14	**	**%	14	**	**%
Inexperienced Teachers	56	**	**%	14	**	**%	14	**	**%
Out of Field Teachers	56	**	**%	14	**	**%	14	**	**%
Low Income Students	862	280	32.5%	491	145	29.5%	491	145	29.5%
Minority Children	862	116	13.5%	491	66	13.4%	491	66	13.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	65.4%	59.3%	59.3%
% Non low-income students taught by an ineffective teacher	65.1%	52.6%	**%
Disproportionate Rate	0.2%	6.7%	**%
% Minority students taught by an ineffective teacher	62.9%	54.5%	54.5%
% Non minority students taught by an ineffective teacher	65.5%	54.6%	54.6%
Disproportionate Rate	-2.6%	-0.0%	-0.0%
% Low-income students taught by an inexperienced teacher	35.0%	26.2%	26.2%
% Non low-income students taught by an inexperienced teacher	32.3%	29.5%	70.3%
Disproportionate Rate	2.7%	-3.3%	-44.1%
% Minority students taught by an inexperienced teacher	32.8%	22.7%	22.7%
% Non minority students taught by an inexperienced teacher	33.2%	29.4%	29.4%
Disproportionate Rate	-0.5%	-6.7%	-6.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Unicoi County | Temple Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	15	26.8%	14	**	**%	**	**	**%
Inexperienced Teachers	56	**	**%	14	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	14	**	**%	**	**	**%
Low Income Students	862	280	32.5%	491	145	29.5%	45	23	51.1%
Minority Children	862	116	13.5%	491	66	13.4%	45	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	65.4%	59.3%	39.1%
% Non low-income students taught by an ineffective teacher	65.1%	52.6%	34.8%
Disproportionate Rate	0.2%	6.7%	4.3%
% Minority students taught by an ineffective teacher	62.9%	54.5%	**%
% Non minority students taught by an ineffective teacher	65.5%	54.6%	39.5%
Disproportionate Rate	-2.6%	-0.0%	**%
% Low-income students taught by an inexperienced teacher	35.0%	26.2%	**%
% Non low-income students taught by an inexperienced teacher	32.3%	29.5%	**%
Disproportionate Rate	2.7%	-3.3%	**%
% Minority students taught by an inexperienced teacher	32.8%	22.7%	**%
% Non minority students taught by an inexperienced teacher	33.2%	29.4%	**%
Disproportionate Rate	-0.5%	-6.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Unicoi County | Unicoi Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Inexperienced Teachers	56	**	**%	14	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	14	**	**%	**	**	**%
Low Income Students	862	280	32.5%	491	145	29.5%	122	41	33.6%
Minority Children	862	116	13.5%	491	66	13.4%	122	14	11.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	65.4%	59.3%	61.0%
% Non low-income students taught by an ineffective teacher	65.1%	52.6%	**%
Disproportionate Rate	0.2%	6.7%	**%
% Minority students taught by an ineffective teacher	62.9%	54.5%	64.3%
% Non minority students taught by an ineffective teacher	65.5%	54.6%	69.4%
Disproportionate Rate	-2.6%	-0.0%	-5.2%
% Low-income students taught by an inexperienced teacher	35.0%	26.2%	68.3%
% Non low-income students taught by an inexperienced teacher	32.3%	29.5%	**%
Disproportionate Rate	2.7%	-3.3%	**%
% Minority students taught by an inexperienced teacher	32.8%	22.7%	57.1%
% Non minority students taught by an inexperienced teacher	33.2%	29.4%	63.0%
Disproportionate Rate	-0.5%	-6.7%	-5.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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2023-24 Student Access to Effective Educators

Unicoi County | Rock Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	15	26.8%	14	**	**%	**	**	**%
Inexperienced Teachers	56	**	**%	14	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	14	**	**%	**	**	**%
Low Income Students	862	280	32.5%	491	145	29.5%	89	26	29.2%
Minority Children	862	116	13.5%	491	66	13.4%	89	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	65.4%	59.3%	**%
% Non low-income students taught by an ineffective teacher	65.1%	52.6%	**%
Disproportionate Rate	0.2%	6.7%	**%
% Minority students taught by an ineffective teacher	62.9%	54.5%	**%
% Non minority students taught by an ineffective teacher	65.5%	54.6%	**%
Disproportionate Rate	-2.6%	-0.0%	**%
% Low-income students taught by an inexperienced teacher	35.0%	26.2%	34.6%
% Non low-income students taught by an inexperienced teacher	32.3%	29.5%	84.6%
Disproportionate Rate	2.7%	-3.3%	-50.0%
% Minority students taught by an inexperienced teacher	32.8%	22.7%	**%
% Non minority students taught by an inexperienced teacher	33.2%	29.4%	33.3%
Disproportionate Rate	-0.5%	-6.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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